

# Sample Assent Form

**I. Assent is required for children (17 years of age and under) participating in a research study. Assent must be obtained in addition to parental consent. The following is an example:**

**Examiner:** Hello, my name is (examiner's name). Your mom and your teacher say that you are willing to help me. All you have to do is look at some pictures, and tell me what you see as I turn the page. Then, I will ask you to do some other things, like look at pictures or say what I say. It is really easy, and I am sure that you will do a good job. The last things we will do are to do some silly things with your face. You will say silly things and make silly faces for me. And finally, we will do some fun things with music, like say a melody back to me, or tap out a rhythm that I tap out for you first. I think that what we will learn from your work will help other children. Are you willing to help with this project? (Child's response). Great! I think you will find that these things are easy and fun to do. If you decide that you don't want to do this anymore, all you have to do is tell me. You can just say, "I don't want to play this anymore." Okay? (Child's response).

I really appreciate your help! This is our special room where we're going to do these things I just told you about. You will sit on this chair across the table from me, so you can see the pictures we will be using. This is our first big book of pictures and I want you to tell me just what you see as I turn the pages. Are you ready? Let's begin.

**II. The examiner will use the following procedures during the course of test administration:**

- Maintain a pleasant facial expression.
- Give general reinforcement by means of these example comments:

"You're really working hard."

"Good work!"

"I can see that you are looking at the pictures carefully."

"You are really listening well!" (Child's first name), I'm proud of the hard work you are doing."

"You did turn your eyes and ears on, didn't you?"

**III. The examiner will use the following procedures at the end of test administration:**

- If the child wishes to stop during the testing, the examiner will maintain a neutral expression, close the booklet, and say, "All right, thank you for helping me again. Let's go back to the classroom."
- When the testing is completed, the examiner will say, "Thank you for helping me again. You have really worked hard today. Here are some "Speech Sniffy Pencils" for all your good work. You may choose one. Let's go back to the classroom."

**IV. These behavioral management guidelines will be followed during test administration:**

- Prompts will include phrases such as:
  - "Remember to stay in your seat so you can do a good job."
  - "Keep listening carefully."
  - "Please wait until I am finished with the question before you give your answer."
  - "Please keep your eyes and your ears turned on."
  - "Please don't touch the (tape recorder)."
- If the child is unable to be conditioned to take the test, administration will be discontinued.